

Bibliothèque Universitaire  
**Henri de Lubac**

# Semantic Scholar

# Semantic Scholar

Disponible à l'adresse suivante : <https://www.semanticscholar.org/>

- Moteur de recherche universitaire gratuit et à but non lucratif, basé sur l'intelligence artificielle - lancé en 2015. Cette IA est financée par Paul Allen, le cofondateur de Microsoft
- Puise dans des sources bien connues de chercheurs et signe de nombreux accords de partenariat avec des acteurs majeurs de l'IST (Information scientifique et technique)
- Revendique : 190 000 000 d'articles
- **Indexation** du texte intégral, des références bibliographiques de nombreuses revues scientifiques et académiques, des thèses, des actes de conférence et de colloques, des ouvrages scientifiques, des prépublications...
- Après création d'un compte personnel, il est possible de se créer une bibliothèque par sujets et de l'enrichir au fur et à mesure, de se créer des alertes...

# Semantic Scholar – Se créer un compte

1. Cliquer sur le bouton Create free account
2. S'inscrire en choisissant un type de compte et saisir les informations demandées
3. Valider l'inscription

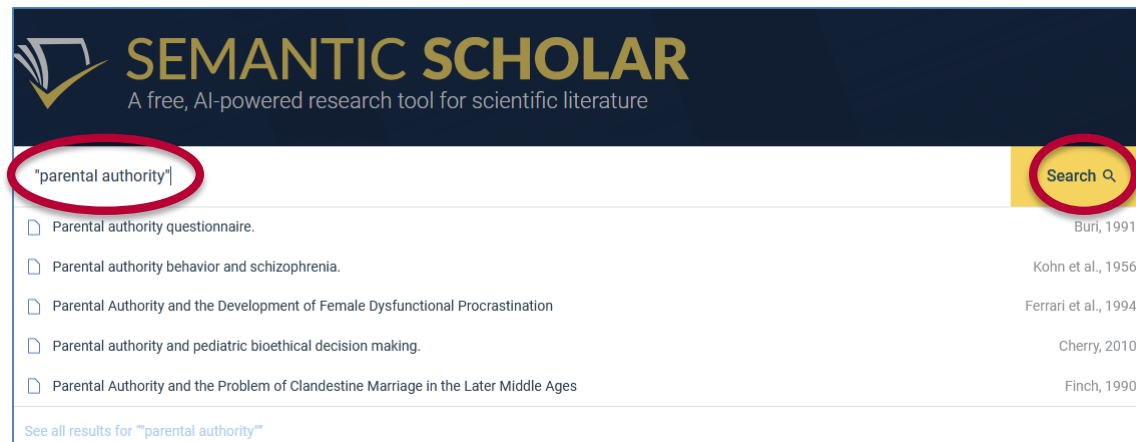
The image illustrates the registration process on the Semantic Scholar website. It consists of three overlapping screenshots:

- Main Page:** The Semantic Scholar logo and tagline "A free, AI-powered research tool for scientific literature" are on the left. On the right, there are two buttons: "Sign In" and "Create Free Account". The "Create Free Account" button is circled in red.
- Join Semantic Scholar Modal:** This modal appears after clicking "Create Free Account". It has a title "Join Semantic Scholar" circled in red. Below the title, it says "Already have an account? Sign in." and offers three options: "Sign Up With Your Institution", "Sign Up With Google", and "Sign Up With Email". There is also a link for "View Additional Options".
- Sign up with a new account Form:** This form is for creating a new account. It has the Semantic Scholar logo circled in red at the top. The title is "Sign up with a new account". It contains fields for "Email" (with placeholder "name@host.com"), "Given name", "Family name", and "Password" (with a "Password" label and a "Password" field). There is a "Sign up" button at the bottom. Below the button, it says "Already have an account? Sign in".

Below the registration form, there is a "Welcome to Semantic Scholar!" message box with the text: "With your new Semantic Scholar account you can save papers to your library, create new research alerts, and claim your author page."

# Semantic Scholar – Rechercher

1. Saisir des mots, une expression...
2. Lancer la recherche en cliquant sur Search



# Semantic Scholar – Consulter les résultats

- Utiliser les facettes pour affiner les résultats

The screenshot shows the Semantic Scholar search results for the query "parental authority". The search bar at the top contains the query, and the results section shows "About 1,800 results for 'parental authority'". Below this, a red circle highlights the filter facets: "Fields of Study", "Date Range", "Has PDF", "Publication Type", "Author", and "Journals & Conferences". The "Sort by Relevance" dropdown is also visible. The first result is "Current patterns of parental authority." by D. Baumrind, published in 1971, with 3,955 citations. The second result is "Influence of parental authority in development of dental fear among adolescents." by Pankhuri Mehrotra, N. Singh, S. Govil, Rahul Pandey, D. Mehrotra, published in 2019. A red circle highlights the "102 results for 'parental authority' + filters" section, which shows the "Publication Type" filter dropdown menu. The dropdown menu lists various publication types with checkboxes: "Journal Article (70)", "Review (30)", "Review", "Case Report", "Letters and Comments", "Editorial", "Study", and "News".

- Trier les résultats

This screenshot shows the same Semantic Scholar search results for "parental authority" with 102 results displayed after applying filters. A red circle highlights the "Sort by Relevance" dropdown menu, which lists the following options: "Sort by Relevance", "Sort by Citation Count", "Sort by Most Influential Papers", and "Sort by Recency".

# Semantic Scholar – Consulter les résultats

- Consulter le résumé, les documents liés,
- Accéder au texte intégral
- Partager, copier le permalien, envoyer par mail
- Citer le document

DOI: 10.7176/jep/10-35-10 • Corpus ID: 222840838

## The Impact of Peer Pressure to Disregard Parental Authority on Academic Achievement of Secondary Schools Students

Emmanuel N. Odu, J. Anoh • Published 2019 • Psychology • Journal of Education and Practice

This study investigated the impact of peer pressure to disregard parental authority on academic achievement of secondary school students. Two hypotheses were tested in this study. Relevant literature were consulted to support the study. The variant of research design that was adopted in this study is correlation survey design. Survey design involves obtaining data from a sample (survey) of the population. The study is carried out in Cross River State, Nigeria. Sample size of 400 was used... [CONTINUE READING](#)

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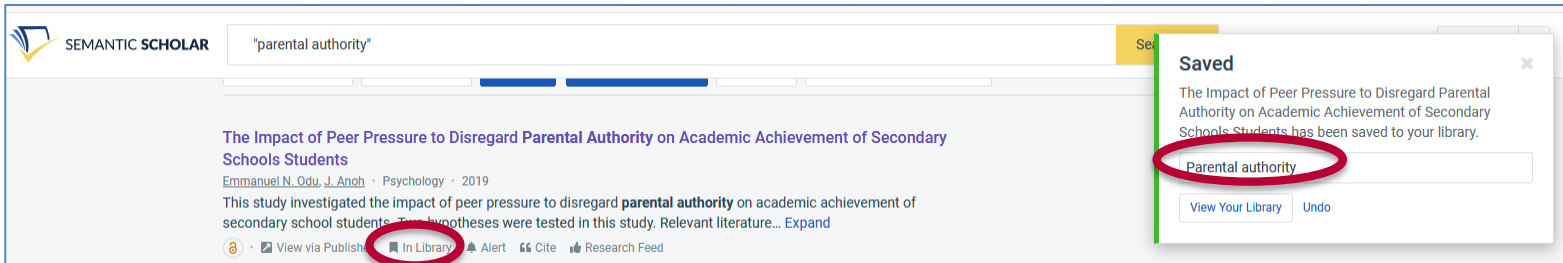
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@article{Odu2019TheIO,  
  title={The Impact of Peer Pressure to Disregard Parental Authority},  
  author={Emmanuel N. Odu and J. Anoh},  
  journal={Journal of Education and Practice},  
  year={2019},  
  volume={10},  
  pages={70-76}}
```

Export [BibTex](#) [EndNote](#)

Related Papers

# Semantic Scholar – Créer une bibliothèque

- Cliquer sur  pour Sélectionner un document et créer une bibliothèque en la nommant



The screenshot shows the Semantic Scholar website. A search bar at the top contains the text "parental authority". Below the search bar, a document titled "The Impact of Peer Pressure to Disregard Parental Authority on Academic Achievement of Secondary Schools Students" is displayed. The document is by Emmanuel N. Odu, J. Anoh, and is from 2019. The abstract mentions that the study investigated the impact of peer pressure to disregard parental authority on academic achievement of secondary school students. Two hypotheses were tested in this study. Relevant literature... Expand. At the bottom of the document, there are several icons: a book icon (circled in red), a PDF icon, a View via Publisher icon, an In Library icon (circled in red), an Alert icon, a Cite icon, and a Research Feed icon. On the right side, a "Saved" dialog box is open, showing the title of the document and a text input field containing "Parental authority" (circled in red). Below the input field are two buttons: "View Your Library" and "Undo".

- Sélectionner un autre document et l'ajouter à une bibliothèque déjà existante, etc...



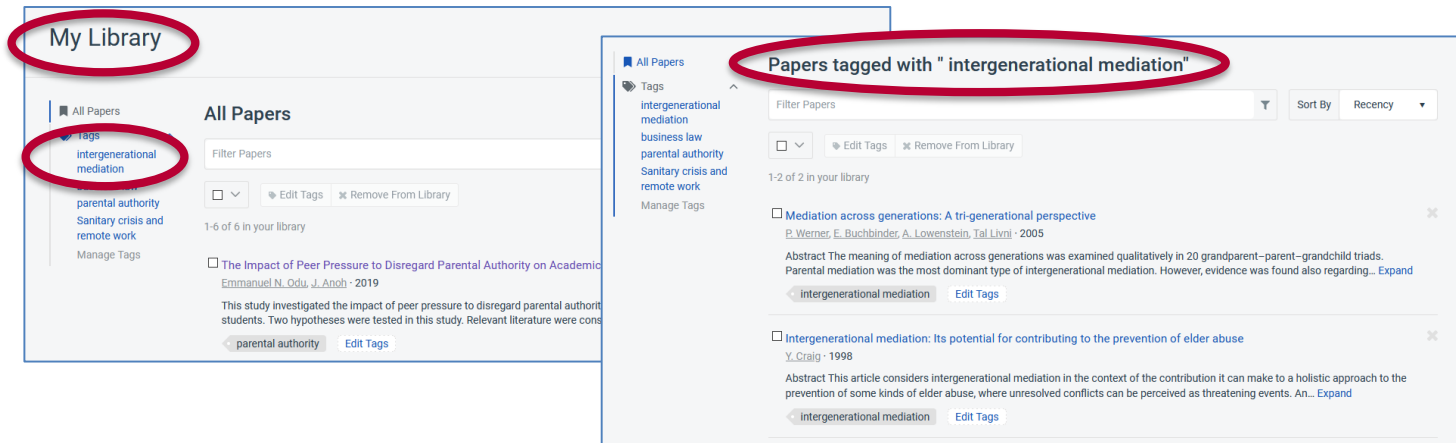
The screenshot shows a list of three documents on the Semantic Scholar website. Each document has an "In Library" button circled in red. The first document is titled "Influence of parental authority in development of dental fear among adolescents." by Pankhuri Mehrotra, N. Singh, S. Govil, Rahul Pandey, D. Mehrotra, and is from 2019. The second document is titled "Parenting Styles and Parent-Adolescent Relationships: The Mediating Roles of Behavioral Autonomy and Parental Authority" by Xinwen Bi, Yigun Yang, Hai-Lei Li, Meiping Wang, W. Zhang, K. Deater-Deckard, and is from 2018. The third document is titled "The Factors that Influence the Causes of the Revocation of Parental Authority on Children are Reviewed by Marriage Law Number 1 of 1974 (case study of Verdict No. 78 / Pdt.G / 2017 / PA.PP)" by Rahimah Yasir, Busyra Azheri, Neneng Oktarina, and is from 2019. Each document also has a PDF icon, a View via Publisher icon, an In Library icon (circled in red), an Alert icon, a Cite icon, and a Research Feed icon.

# Semantic Scholar – Consulter mes bibliothèques

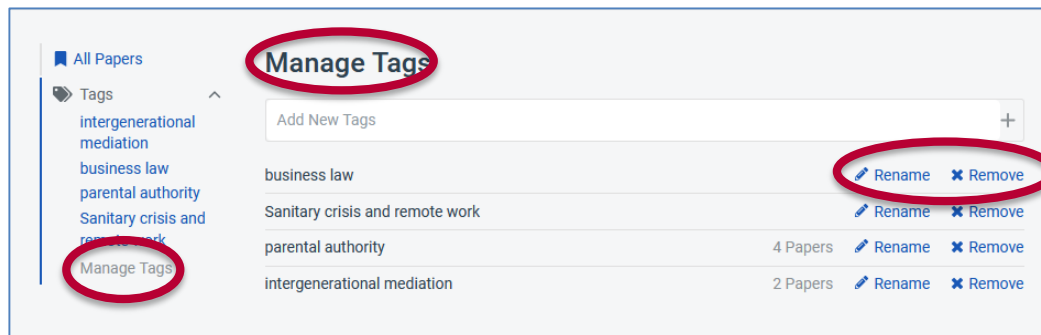
Cliquer sur la rubrique Library



Consulter les différentes bibliothèques



Gérer les différentes bibliothèques : renommer supprimer





# Semantic Scholar – Se créer des alertes

## 1. Cliquer sur le bouton pour créer une alerte sur un document



The screenshot shows the Semantic Scholar interface. On the left, a document titled "Current challenges of family mediation in Estonia" is displayed. A red circle highlights the "Alert" button in the document's action bar. On the right, a search bar contains the text "family mediation". A red circle highlights the "Set Alert" button next to the search bar. A notification box in the top right corner states "Paper Alert Created" and "You will receive alerts to cress@univ-catholion.fr when FAMILY MEDIATION: MODELS OF PRACTICE FOR FAMILY DISPUTES has new citations." with a "Manage My Alerts" button.

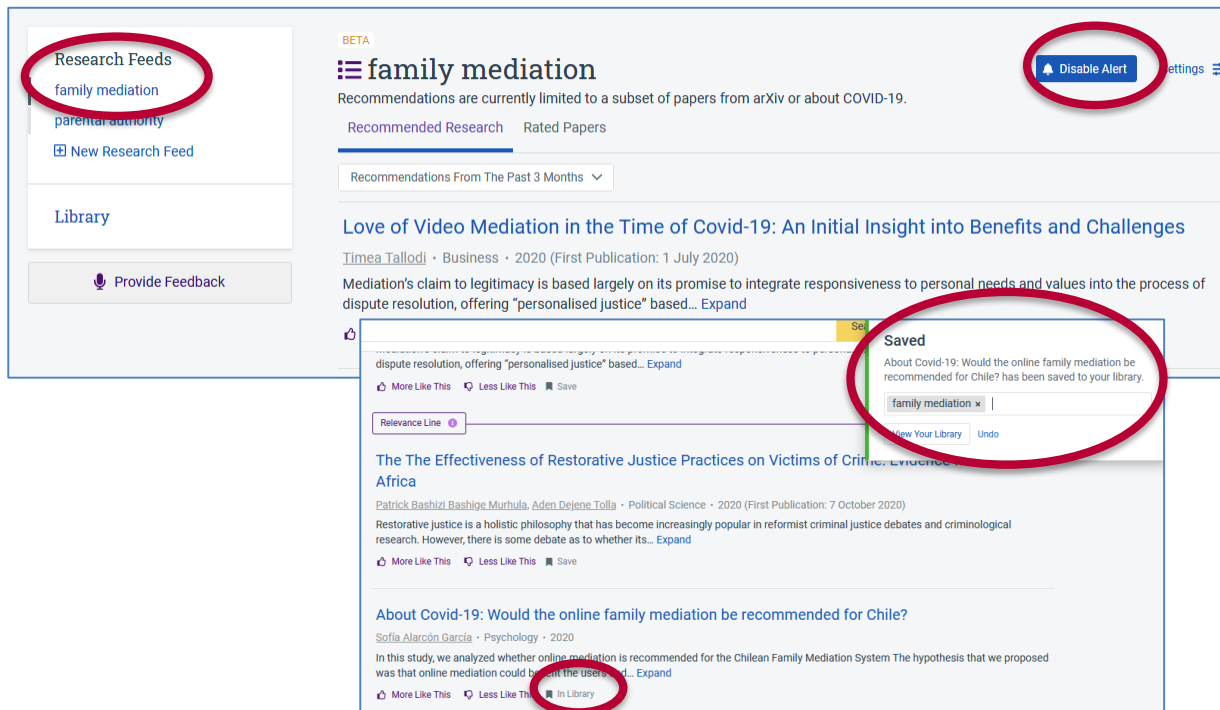
## 2. Cliquer sur le bouton pour créer une alerte sur un domaine de recherche



The screenshot shows the Semantic Scholar interface. On the left, a document titled "Screening for Partner Violence Among Family Mediation Clients: Differentiating Types of Abuse" is displayed. A red circle highlights the "Research Feed" button in the document's action bar. On the right, a search bar contains the text "family mediation". A red circle highlights the "Set Alert" button next to the search bar. A notification box in the top right corner states "Paper added to 'family mediation'" and "Playing the language game of family mediation: Implications for mediator ethics" has been added to "family mediation" with a "View Research Feed" button. A modal dialog box is open in the center, titled "Choose A Research Feed", with options "family mediation" and "parental authority". Below it, a "Create A New Research Feed" section is visible with a text input field for "Research Feed Name" and a "+" button.

# Semantic Scholar – Consulter ses alertes sur un domaine de recherche

1. Cliquer sur le bouton Research Feeds  pour consulter les domaines de recherche, les suggestions liées, les sélectionner ... voire supprimer l'alerte



**Research Feeds**  
family mediation  
parental authority  
New Research Feed

Library

Provide Feedback

BETA

## family mediation

Recommendations are currently limited to a subset of papers from arXiv or about COVID-19.

Recommended Research Rated Papers

Recommendations From The Past 3 Months

### Love of Video Mediation in the Time of Covid-19: An Initial Insight into Benefits and Challenges

Timea Tallovi · Business · 2020 (First Publication: 1 July 2020)

Mediation's claim to legitimacy is based largely on its promise to integrate responsiveness to personal needs and values into the process of dispute resolution, offering "personalised justice" based... Expand

### The Effectiveness of Restorative Justice Practices on Victims of Crime in Africa

Patrick Bashizi, Bashige Murhula, Aden Dejene Tolla · Political Science · 2020 (First Publication: 7 October 2020)

Restorative justice is a holistic philosophy that has become increasingly popular in reformist criminal justice debates and criminological research. However, there is some debate as to whether its... Expand

### About Covid-19: Would the online family mediation be recommended for Chile?

Sofia Alarcón García · Psychology · 2020

In this study, we analyzed whether online mediation is recommended for the Chilean Family Mediation System. The hypothesis that we proposed was that online mediation could benefit the users... Expand

More Like This Less Like This Save

Relevance Line

More Like This Less Like This Save

More Like This Less Like This In Library

Disable Alert

Saved

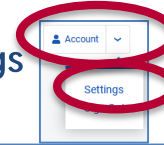
About Covid-19: Would the online family mediation be recommended for Chile? has been saved to your library.

family mediation x

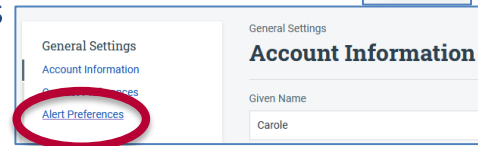
View Your Library Undo

# Semantic Scholar – Gérer ses alertes

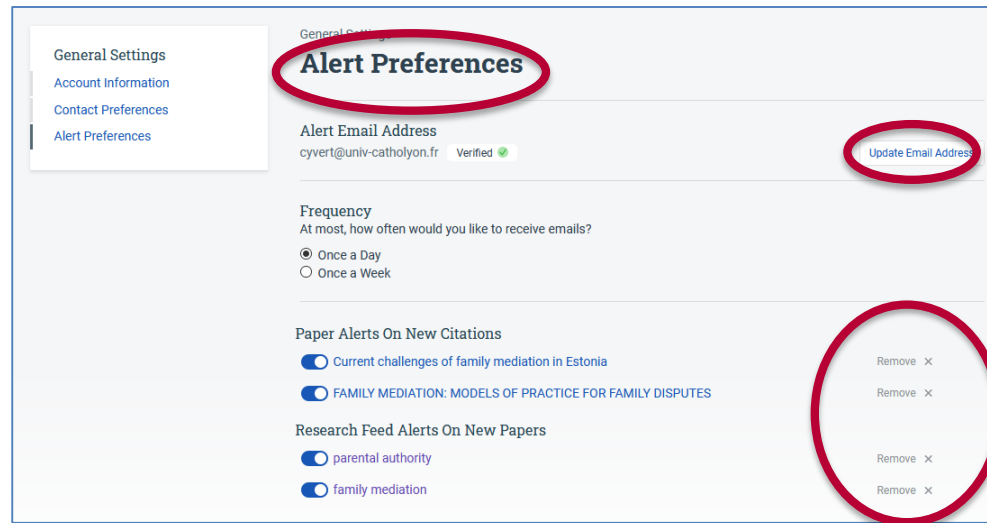
1. Cliquer sur le bouton Account puis sélectionner Settings



2. Choisir la rubrique Alert preferences



3. Choisir le mail de notification des alertes, la fréquence et gérer les alertes

A detailed screenshot of the 'Alert Preferences' page. The left sidebar shows 'Alert Preferences' selected. The main content area includes: 'Alert Email Address' (cyvert@univ-catholyon.fr) with a 'Verified' status and an 'Update Email Address' button circled in red; 'Frequency' settings with 'Once a Day' selected; 'Paper Alerts On New Citations' with two active alerts ('Current challenges of family mediation in Estonia' and 'FAMILY MEDIATION: MODELS OF PRACTICE FOR FAMILY DISPUTES'); and 'Research Feed Alerts On New Papers' with two active alerts ('parental authority' and 'family mediation'). A large red circle highlights the 'Remove' buttons for the alerts in the 'Research Feed Alerts' section.